Professional Pathways in the Liberal Arts and Sciences
An introduction to career development, professionalism, and transferable skills. Students will develop resumes, cover letters, LinkedIn profiles; learn powerful interviewing techniques, and identify connections between these skills, themselves, and industries of interest. (6 Sections)

Introduction to the Pre-Health Process
An introduction to current topics in healthcare and guidance on how students can prepare to be a healthcare professional and apply to health graduate programs. The use of the word “medicine” in this course is all-encompassing to include all healthcare professions. (3 Sections)

Strategic Self-Marketing in the Liberal Arts and Sciences
An exploration of professionalism, leadership, and how to positively influence and motivate others. Students will learn principles of brand identity, management strategies, and situational and cultural awareness in the workplace. (2 Sections)

The Art of “Adulting” in the Liberal Arts and Sciences
An investigation of coming of age as a young professional in today’s society. Students will engage with mythology, media, and historical perspectives to examine time management, personal finance, career development, civic engagement, and other crucial elements of contemporary adult life.

Global Pathways: Preparing for International Engagement
A preparation for overseas experiences, providing intercultural perspectives and practical skills necessary to craft a strategic action plan for global engagement. Integrates world experience, civic engagement, and professional development. (2 Sections)

Human Dimensions of Healthcare
An exploration of a variety of healthcare topics and issues through the use of humanities, social sciences, multimedia, case studies, guest speakers, and discussion. Articulates components of patient/family experiences and identifies one’s strengths and challenges. Prerequisite: Introduction to the Pre-Health Process.

Why Learn? Getting More from College than you Came For
An examination of our current experiences in higher education and exploration of the ways the classroom might contribute to the lives of those who fully engage. Students will examine the true value of a college degree and discuss whether or not the university can be a place where learning can involve something more than merely landing a job.

The courses are open to all CLAS majors. To learn more, visit our website at https://www.advising.ufl.edu/beyond120/. For questions, contact the Beyond120 team at beyond120@advising.ufl.edu.