IDS 4930 – GLOBAL PATHWAYS: PREPARING FOR INTERNATIONAL ENGAGEMENT
Fall 2020 – Online

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Office Hours (via Zoom): Mondays from 2-3pm, or by appointment

Study abroad. International internships. Research overseas. Global service learning. International experiences change lives. They give students the skills, knowledge, and confidence necessary to navigate the increasingly complex challenges of a globalized world. They also translate into better grades, higher graduation rates, and stronger job prospects.

Part of the Beyond120 Professional Development Curriculum, this one-credit course is designed to prepare students to take advantage of – or even create – opportunities for global engagement. Additionally, this course fulfills one of the curriculum requirements of the International Scholars Program. Learn more about how you can obtain a graduation medallion and diploma at https://internationalcenter.ufl.edu/global-learning/international-scholars-program.

Student Learning Outcomes
To foster a global mindset and promote international engagement, students who take this course will be able to:

- Identify, describe, and explain global and intercultural conditions and interdependencies.
- Analyze and interpret global and intercultural issues.
- Communicate effectively with members of other cultures.

Additionally, to encourage the personal, academic, and professional development of globally minded students, the course will also ask students to:

- Understand the benefits that global engagement brings to academic attainment, employment opportunities, and personal development.
- Examine the impact and implications of international engagement and global service and reflect on their own personal ethic for global learning.
- Create an action plan for globalizing their course of study that integrates world experience, civic engagement, and professional development.

Breakdown of Graded Components

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<tr>
<th>Component</th>
<th>Percentage</th>
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<tr>
<td>Discussion Posts and Responses</td>
<td>20%</td>
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<tr>
<td>Cultural Inquiry Notebook</td>
<td>20%</td>
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<tr>
<td>Planning Exercises</td>
<td>45%</td>
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<tr>
<td>One-on-One Conferences</td>
<td>10%</td>
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<td>Final Essay</td>
<td>5%</td>
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Here is the grading scale. Grades are NOT curved.
What You Need To Do

- **Discussion Posts and Responses.** This class meets entirely online. Our one chance to engage in a conversation with each other are through the discussion posts and responses. On weeks when a discussion post is due, you should have posted an initial discussion post of at least 500 words that responses to that week’s prompt by 11:59pm on Wednesday. During those weeks, you should be sure to respond to at least two of you classmates by 11:59pm on Friday. A general rule is that the discussion posts will ask you to engage with the readings for each particular week.

- **Cultural Inquiry Notebook.** You will use this assignment throughout the semester to reflect on a particular culture of your own choosing. You may choose to focus on the same country (and culture) each week, or you may choose to travel the world, so to speak. I will provide specific prompts for you to engage with. The writings will often be relatively short (at least 250 to 500 words), but I welcome writings that go longer. I'll also ask that you pose a question to me, about the course, about international experiences at UF, or about global engagement more broadly. These assignments will be submitted as a Word document by 11:59pm on Fridays.

- **Planning Exercises.** One of the major learning outcomes for this class is that you leave with an action plan of sorts that addresses what your global engagement will look like. Over the course of the semester, I will ask you to develop particular parts of your global engagement plan. These assignments will be submitted as a Word document by 11:59pm on Fridays. The nature of these assignments will vary, but each will lead you in a specific way toward ...

- **The Final Essay.** It's a surprise, but you'll be thoroughly prepared. The assignment will be due on Dec. 9.

- **One-on-One Conferences.** During Weeks 2-3, 8, and 14-15, I will meet with each of you for about 30 minutes to discuss course material and your own personal plans.

- **Deadlines.** Initial discussion posts are due on Wednesdays. Almost everything else is due on Fridays. Missed deadlines mean work is piling up. Get your assignments in on time. This having been said, I know you are dealing with stress from an unprecedented number of sources outside of school and your usual everyday lives. We are living in a time of political and social protest, and one of this country's most important presidential elections will occur in the middle of our semester. And of course we are still very much in the middle of a pandemic. Many of you may be dealing with economic stress, family care, and work disruptions, among other things. If you feel like you cannot complete assignments on time, please let me know. I will try to be flexible and can help connect you with any resources you might need.

- **Readings.** All readings will be provided as PDFs or online articles through Canvas.

- **DRC Accommodations.** Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center. **Click here to get started with the Disability Resource Center.** It is important for you to share your accommodation letter with me and discuss your access needs as early as possible in the semester.
• **Online Course Evaluations.** Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via [ufl.bluera.com/ufl/](http://ufl.bluera.com/ufl/).

**Modules**

**Week 1 (Aug. 31-Sept. 4)** -- What Study Abroad Can Do for You: Educational Attainment

**Week 2 (Sept. 7-11)** -- What Study Abroad Can Do for You: Professional Development

**Week 3 (Sept. 14-18)** -- Investing in Your Future: Can You Afford to Go?

**Week 4 (Sept. 21-25)** -- U.S. American Identity and You

**Week 5 (Sept. 28-Oct. 2)** -- Critical Thinking about Global and Intercultural Issues

**Week 6 (Oct. 5-9)** -- Intercultural Competencies and Cultural Humility

**Week 7 (Oct. 12-16)** -- Putting Cultural Learning to Use

**Week 8 (Oct. 19-23)** -- Conferences and Reflection

**Week 9 (Oct. 26-30)** -- "Global Engagement": What Does It Mean for Others?

**Week 10 (Nov. 2-6)** -- A Personal Ethic for Global Learning, Part I

**Week 11 (Nov. 9-13)** -- A Personal Ethic for Global Engagement, Part II

**Week 12 (Nov. 16-20)** -- Engaging the Global Locally

**Week 13 (Nov. 23-27)** -- THANKSGIVING BREAK

**Week 14 (Nov. 30-Dec. 4)** -- Global Citizenship?

**Week 15 (Dec. 7-9)** -- Looking Ahead: What Global Engagement Means for You