IDS 4930 – GLOBAL PATHWAYS: PREPARING FOR INTERNATIONAL ENGAGEMENT
Spring 2021

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Office Hours: By appointment (via Zoom).

Study abroad. International internships. Research overseas. Global service learning. International experiences change lives. They give students the skills, knowledge, and confidence necessary to navigate the increasingly complex challenges of a globalized world. They also translate into better grades, higher graduation rates, and stronger job prospects.

Part of the Beyond120 Professional Development Curriculum, this one-credit course is designed to prepare students to take advantage of – or even create – opportunities for global engagement. Additionally, this course fulfills one of the curriculum requirements of the International Scholars Program. Learn more about how you can obtain a graduation medallion and diploma at https://internationalcenter.ufl.edu/global-learning/international-scholars-program.

Student Learning Outcomes
To foster a global mindset and promote international engagement, students who take this course will be able to:

- Identify, describe, and explain global and intercultural conditions and interdependencies.
- Analyze and interpret global and intercultural issues.
- Communicate effectively with members of other cultures.

Additionally, to encourage the personal, academic, and professional development of globally minded students, the course will also ask students to:

- Understand the benefits that global engagement brings to academic attainment, employment opportunities, and personal development.
- Examine the impact and implications of international engagement and global service and reflect on their own personal ethic for global learning.
- Create an action plan for globalizing their course of study that integrates world experience, civic engagement, and professional development.

Breakdown of Graded Components

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Class attendance and participation</td>
<td>20%</td>
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<tr>
<td>Planning Exercises</td>
<td>75%</td>
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<tr>
<td>Final Essay</td>
<td>5%</td>
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Here is the grading scale. Grades are NOT curved.
What You Need To Do

- **Class Attendance and Participation.** This class will meet in person most of the time, with some weeks devoted to other forms of meeting, either as a class via Zoom or in one-on-one conferences. My expectation is that you will make it to all of our class sessions. Even our in-class meetings will have Zoom capability, so if you are in quarantine then you can still attend. (If you know you will have to attend a class via Zoom, please let me know ahead of time so that I can prepare.)

- **Planning Exercises.** One of the major learning outcomes for this class is that you leave with an action plan of sorts that addresses what your global engagement will look like. Over the course of the semester, I will ask you to develop particular parts of your global engagement plan. These assignments will be submitted as a Word document by 11:59pm on Fridays. You will have the chance to revise any Planning Exercise based on my feedback, so I encourage you to complete them and submit them in a timely manner. The nature of these assignments will vary, but each will lead you in a specific way toward ...

- **The Final Essay.** It's a surprise, but you'll be thoroughly prepared. The assignment will be due on April 21.

- **Deadlines.** Missed deadlines mean work is piling up. Get your assignments in on time. This having been said, I know you are dealing with stress from an unprecedented number of sources outside of school and your usual everyday lives. We are living in a time of political and social protest, and of course we are still very much in the middle of a pandemic. Many of you may be dealing with economic stress, family care, and work disruptions, among other things. If you feel like you cannot complete assignments on time, please let me know. I will try to be flexible and can help connect you with any resources you might need.

- **DRC Accommodations.** Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center. [Click here to get started with the Disability Resource Center](#). It is important for you to share your accommodation letter with me and discuss your access needs as early as possible in the semester.

- **Online Course Evaluations.** Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via [ufl.bluera.com/ufl/](ufl.bluera.com/ufl/).

**Modules and Meetings**

**Week 1 (Jan. 12) -- What Study Abroad Can do for You: Educational Attainment**

- Meeting online via Zoom
Week 2 (Jan. 19) -- What Study Abroad Can Do for You: Professional Development

- Meeting in class (Farrior 2000)

Week 3 (Jan. 26) -- Investing in Your Future: Can You Afford to Go?

- Meeting in one-on-one conferences, times TBD

Week 4 (Feb. 2) -- U.S. American Identity and You

- Meeting in class (Farrior 2000)

Week 5 (Feb. 9) -- Critical Thinking about Global and Intercultural Issues

- Meeting in class (Farrior 2000)

Week 6 (Feb. 16) -- Intercultural Competencies and Cultural Humility

- Meeting in class (Farrior 2000)

Week 7 (Feb 23) -- Putting Cultural Learning to Use

- Meeting online via Zoom

Week 8 (March 2) -- "Spring Break"

- No meeting

Week 9 (March 9) -- "Global Engagement": What Does It Mean for Others?

- Meeting in class (Farrior 2000)

Week 10 (March 16) -- A Personal Ethic for Global Learning, Part I

- Meeting in class (Farrior 2000)

Week 11 (March 23) -- A Personal Ethic for Global Engagement, Part II

- Meeting online via Zoom

Week 12 (March 30) -- Conferences

- Meeting in one-on-one conferences, times TBD

Week 13 (April 6) -- Engaging the Global Locally
COVID-19 Safety Protocols

For students receiving face-to-face instruction this semester, certain protocols for health and safety must be followed strictly and conscientiously. The following classroom policies regarding Covid-19 safety have been established to ensure that all face-to-face interactions conform to CDC guidelines and university policy.

University Behavior Policies

Remember that there are strict and crucial policies regarding behavioral expectations during this time. During the semester, you may find yourself in a circumstance that requires you to abstain from physical class attendance, quarantine, or otherwise alter your behavior. **You may NOT attend physical class if you are feeling ill.** Review the university policies regarding behavioral requirements: [https://policy.ufl.edu/policy/student-behavioral-expectations-in-response-to-covid-19/](https://policy.ufl.edu/policy/student-behavioral-expectations-in-response-to-covid-19/). These policies are strictly enforced and failure to adhere to these expectations will result in a report to the Dean of Students and a possible conduct code violation.

Seating Capacity

In order to maintain social distancing, the seating capacity of all UF classrooms is being held at around twenty percent of normal capacity. Our classroom this semester—Farrior Hall 2000—has a maximum capacity of 6 students. Only students who are registered for a face-to-face will be allowed to enter the classroom.

Mask-Wearing Policy

In keeping with UF Health guidelines, students in face-to-face sections will be expected to maintain physical distancing in the classroom *and* to remain masked during the class meeting. This applies to the instructors as well. **Students and instructors are required to wear masks in the classroom at all times without exception.**

Social-Distancing Policy
Students may only sit in certain seats, which will be marked accordingly. On the first day of face-to-face instruction, seats will be assigned. Students will only sit in their assigned seat.

Students are encouraged not to enter the building until a few minutes before class begins. While waiting to enter the classroom, students must stand on specially marked spaces on the second floor lobby of Farrior Hall to ensure appropriate distancing.

When entering or exiting the room, students should do so one at a time, maintaining the six-foot distancing rule. Students should only enter or exit via the door nearest their assigned seat. At the end of each class, students will exit the room in order of distance from their seat to the exit, with students seated nearest the exit leaving first.

The front of the room will be marked off for the instructor only. Do not approach the instructor or step into the instructor area of the room at any time.

**Disinfecting Policy**

Before leaving the classroom, students are required to sanitize the area around their seat by wiping the armrests and spraying down the chair and desk with disinfectant. Cleaning supplies will be provided for this purpose.

Hand sanitizer will be provided in a dispenser located in the second-floor lobby. Students are encouraged to carry their own sanitizer as well. Students should sanitize their hands before and after touching common surfaces such as doors.

**Weekly Schedule Note**

Some class sessions will be conducted entirely via Zoom. These have been notated in yellow in the Modules and Meetings section above. While currently these are the only planned “all-zoom” days, circumstances throughout the term may require us to conduct additional class sessions entirely remotely.