SLS1006 – GLOBAL PATHWAYS: PREPARING FOR INTERNATIONAL ENGAGEMENT  
(SPRING 2022)  
Tuesdays, Period 4: 10:40am-11:30pm in TUR 1101

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Study abroad. International internships. Research overseas. Global service learning. International experiences change lives. They give students the skills, knowledge, and confidence necessary to navigate the increasingly complex challenges of a globalized world. They also translate into better grades, higher graduation rates, and stronger job prospects.

Part of the Beyond120 Professional Development Curriculum, this one-credit course is designed to prepare you to take advantage of – or even create – opportunities for global engagement. Additionally, this course fulfills one of the curriculum requirements of the International Scholars Program. Learn more about how you can obtain a graduation medallion and diploma at https://internationalcenter.ufl.edu/global-learning/international-scholars-program.

Student Learning Outcomes
To encourage the personal, academic, and professional development of globally minded students, this course will ask students to:

▪ Understand the benefits global engagement brings to academic attainment and personal development.
▪ Identify the connections between global engagement on future employment and professional development opportunities.
▪ Select a network of potential global contacts and mentors.
▪ Examine the impact and implications of international engagement and global service on others.
▪ Reflect on their own personal ethic for global learning.
▪ Discuss skills and concepts related to intercultural learning and intercultural communication.
▪ Create an action plan for globalizing their course of study that integrates world experience, civic engagement, and professional development.

Required Materials
▪ Readings can be accessed online, either through links or PDFs posted on Canvas.
▪ Please bring a smart phone or laptop to class.
Breakdown of Graded Components (more on the assignments below)
Participation and Attendance 20 points
Planning Exercises 40 points
Interview Assignment 10 points
Event Attendance and Reflection 10 points
Final Project 20 points

Here is the grading scale. Grades are NOT curved. See UF Grades and Grading Policies here.
A  92.5-100;    A-  89.5-92.4;    B+  86.5-89.4;    B  82.5-86.4;    B-  79.5-82.4;    C+  76.5-79.4;  
C  72.5-76.4;    C-  69.5-72.4;    D+  66.5-69.4;    D  62.5-66.4;    D-  59.5-62.4;  E below 59.5

What You Need To Do
- Participation and Attendance. Classes are more productive when students participate. Merely showing up will not be enough to earn a passing grade in discussion. Come to class ready to discuss the readings and videos. I encourage you to ask questions, answer questions, offer observations, and engage with the comments of your classmates.
  A note on absences: Attendance is the responsibility of the student. If you’re not in class, you’re not participating. Everyone will be granted one “no questions asked” absence during the semester. Use it wisely. After that, each missed class will decrease your participation grade by 2 points. Absences due to medical reasons or other extenuating circumstances are considered excused with proper documentation. If multiple absences become necessary, please speak to me.
- Planning Exercises. There are four planning exercises meant to help you research and prepare for global engagement. Details in Canvas.
- Interview Assignment. You will gain greater insight into the possibilities of global engagement through carrying out an informational interview and reflecting on it. Details in Canvas
- Event Attendance and Reflection. Over the course of the semester, you will attend and reflect on two events on campus or in the community that focus on another culture (at least one) and/or relate in some manner to global engagement. I will regularly publicize opportunities, but the events you attend will be of your own choosing. You will need to turn in a reflection on the events to earn points for this assignment. Details in Canvas.
- Final Project- Global Engagement Presentation. You will create a PowerPoint presentation summarizing and reflecting on what you’ve learned over the semester to share with the class. Details in Canvas.

TENTATIVE WEEKLY SCHEDULE
Please note that the readings are subject to change. I will let you know if there are adjustments to the schedule. Links to the readings and videos are available in Canvas.

PART I: “Global Engagement”: What does it mean for you?
Week 1 [Jan. 11]: Where in the world do you see yourself? An introduction
  - Read for next class: Martin Tillman, “Study Abroad and Career Development”
  - Assignment: Complete Planning Exercise #1: Goals/Interests Worksheet (Due Jan. 18)

Week 2 [Jan. 18]: Why study abroad and career connections
  - Due: Planning Exercise #1: Goals/Interests Worksheet
  - Assignment: Complete Planning Exercise #2: Identify a Network (Due Jan. 25)
Week 3 [Jan. 25]: Program discovery and funding

- Explore the UF International Center information on scholarships (links: UFIC Scholarships, Private Scholarships, Departmental Scholarships, Gilman Scholarship, National Scholarships, and Diversity & Identity Scholarships)
- **Watch for next class:** “Don’t Ask Where I’m From, Ask Where I’m a Local”
- **Assignment:** Complete Planning Exercise #3- Identify Programs & Funding (Due Feb. 1)

Week 4 [Feb. 1]: Identities at home and abroad

- **Due:** Planning Exercise #3- Identify Programs & Funding
- No homework

**PART II: Critical Reflection on Culture, Cultural Development, & Communication**

Week 5 [Feb. 8]: An introduction to culture

- **Read for next class:** Max Fisher, “Welcome to America, Please Be on Time: What Guidebooks Tell Foreign Visitors to the U.S.”
- **Listen to for next class:** Freakonomics podcast episode “The U.S. is Just Different. So, Let’s Stop Pretending We’re Not.”

Week 6 [Feb. 15]: U.S. American identity and cultural values

- No homework

Week 7 [Feb. 22]: Intercultural Competence

- **Watch for next class:** “The Danger of a Single Story”

Week 8 [Mar. 1]: Critical thinking about global and intercultural issues

- **Assignment:** Complete Planning Exercise #4: Personal Statement (Due Mar. 15)

Week 9 [March 8]: Spring Break, No Class.

Week 10 [Mar. 15]: Intercultural communication

- **Due:** Planning Exercise #4: Personal Statement
- **Read for next class:** Jamaica Kincaid, Excerpt from “From a Small Place”
- **Suggested Reading:** Anthony Ogden, “The View from the Veranda: Understanding Today’s Colonial Student”

**PART III: Putting yourself out in the world: Ethical frameworks for action and looking ahead**

Week 11 [Mar. 22]: “Global engagement”: What does it mean for others?

- **Read for next class:** Richard Slimbach, “The Mindful Traveler”
- **Read for next class:** Talya Zemach-Bersin, “American Students Abroad Can’t Be Global Citizens”
- **Suggested Reading:** Eric Hartman et al, “Defining Community-Based Global Learning”
- **Suggested Reading:** Kwame Anthony Appiah, “The Case for Contamination”
- **Assignment:** Interview Reflection due March 29

Week 12 [Mar. 29]: Global Citizenship & a personal ethic for global learning

- **Due:** Interview Reflection
Week 13 [Apr. 5]: Looking ahead: Culture shock and ways of coping
- Assignment: Engagement Activity Due Next Class!
- Assignment: Final Projects Due Next Class!

Week 14 [Apr. 12]: Final Projects
- Due: Engagement Activity Reflection
- Global Engagement Final Project Presentations

Week 15 [Apr. 19]: Final Projects
- Global Engagement Final Project Presentations

POLICIES

Late Work - All work must be submitted by the published due date, however, you will have one “freebie” in case life happens. This means you will be able to submit one individual assignment up to one week late with no questions asked. Otherwise, assignments submitted up to one week late will receive a maximum of half credit. No work will be accepted more than a week after the due date. I suggest not using your “freebie” unless you truly have an extenuating circumstance.

Attendance - Attendance in class is required to actively participate and have meaningful discussions. Everyone will be granted one “no questions asked” absence during the semester. Use it wisely. After that, each missed class will decrease your participation grade by 2 points. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies. Click here to read the university attendance policies.

Students with Disabilities: Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center. Click here to get started with the Disability Resource Center. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Evaluations: Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

Honor Code: UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Conduct Code specifies a number of behaviors that are in violation of this code and the possible sanctions. Click here to read the Conduct Code. If you have any questions or concerns, please consult with the instructor or TAs in this class.
**Campus Resources:**

- Health and Wellness U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit U Matter, We Care website to refer or report a concern and a team member will reach out to the student in distress.
- Counseling and Wellness Center: Visit the Counseling and Wellness Center website or call 352-392-1575 for information on crisis services as well as non-crisis services.
- Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center website.
- University Police Department: Visit UF Police Department website or call 352-392-1111 (or 9-1-1 for emergencies).
- UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website.
- GatorWell Health Promotion Services: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the GatorWell website or call 352-273-4450.

**Academic Resources**

- E-learning technical support: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu.
- Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services. Library Support: Various ways to receive assistance with respect to using the libraries or finding resources.
- Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring.
- Student Complaints On-Campus: Visit the Student Honor Code and Student Conduct Code webpage for more information. On-Line Students Complaints: View the Distance Learning Student Complaint Process