



SLS1006 – GLOBAL PATHWAYS: PREPARING FOR INTERNATIONAL ENGAGEMENT (SPRING 2022)

Online

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-or- Zoom, <https://ufl.zoom.us/j/91690434197>

Study abroad. International internships. Research overseas. Global service learning. International experiences change lives. They give students the skills, knowledge, and confidence necessary to navigate the increasingly complex challenges of a globalized world. They also translate into better grades, higher graduation rates, and stronger job prospects.

Part of the Beyond120 Professional Development Curriculum, this one-credit course is designed to prepare you to take advantage of – or even create – opportunities for global engagement. Additionally, this course fulfills one of the curriculum requirements of the International Scholars Program. Learn more about how you can obtain a graduation medallion and diploma at <https://internationalcenter.ufl.edu/global-learning/international-scholars-program>.

Student Learning Outcomes

To encourage the personal, academic, and professional development of globally minded students, this course will ask students to:

- Understand the benefits global engagement brings to academic attainment and personal development.
- Identify the connections between global engagement on future employment and professional development opportunities.
- Select a network of potential global contacts and mentors.
- Examine the impact and implications of international engagement and global service on others.
- Reflect on their own personal ethic for global learning.
- Discuss skills and concepts related to intercultural learning and intercultural communication.
- Create an action plan for globalizing their course of study that integrates world experience, civic engagement, and professional development.

Required Materials

- Readings can be accessed online, either through links or PDFs posted on Canvas.

Breakdown of Graded Components (more on the assignments below)

Discussions (7 points each) 42 points

Planning Exercises (8 points each)	32 points
Interview Assignment	10 points
Quizzes (2 points each)	6 points
Final Project	10 points

Here is the grading scale. Grades are NOT curved. See [UF Grades and Grading Policies here](#).

A 92.5-100; A- 89.5-92.4; B+ 86.5-89.4; B 82.5-86.4; B- 79.5-82.4; C+ 76.5-79.4; C 72.5-76.4; C- 69.5-72.4; D+ 66.5-69.4; D 62.5-66.4; D- 59.5-62.4; E below 59.5

What You Need To Do

- *Discussion.* In most weeks, but not all, you will be asked to respond to discussion questions based on the readings and videos. You are also required to respond to at least two of your classmate's posts. Please note that while you may work ahead on your own initial discussion posts, you may need to "go back" to reply to your classmate's posts once they are submitted. Due dates for initial posts and responses are in Canvas.
- *Planning Exercises.* There are four planning exercises meant to help you research and prepare for global engagement. Details are in Canvas.
- *Interview Assignment.* You will gain greater insight into the possibilities of global engagement through carrying out an informational interview and reflecting on it. Details are in Canvas.
- *Quizzes.* In a few modules there are quizzes to assess your understanding of concepts in that module. You do not need to get all of the questions correct to get full points, you simply need to complete the quiz.
- *Final Project-* You will synthesize and reflect on what you've learned over the semester in a short PowerPoint presentation. Details are in Canvas.

SCHEDULE

The schedule below indicated the dates through which each module will be available. All assignments for the module except for your initial discussion posts will be due by the latter date listed for each module (e.g. all Module 1 work should be completed by January 23rd). Initial discussion posts are due earlier to allow time for responses. You are welcome to work ahead if you choose, but because discussions depend on both you and your classmates' participation, you may need to go back to complete your discussion responses. **Links to the readings and videos are available in Canvas Modules.**

MODULE I: Global Engagement and You

Weeks 1-2 [Jan. 5-Jan. 23]:

- Where in the world do you see yourself?
- Why study abroad?
- Program discovery, funding, and career connections
- **Discussion #1**
- **Assignment: Planning Exercise #1- Goals Survey**

MODULE 2: Identities at Home and Abroad

Weeks 3-4 [Jan. 24 -Feb. 6]

- Identities at home and abroad
- U.S. American identity
- **Discussion #2**

- **Assignment: Planning Exercise #2- Identifying Programs and Funding**

MODULE 3: Critical Thinking About Culture

Weeks 5-6 [Feb. 7-20]:

- What is Culture?
- Cultural Values
- Stereotypes & Generalizations
- Frame Shifting
- **Discussion #3**
- **Assignment: Planning Exercise #3- Identify a Network**

MODULE 4: Intercultural Competence

Weeks 7-8 [February 21- March 6]

- Cultural Competence & Cultural Humility
- Cultural Development Models
- **Discussion #4**
- **Quiz 1**

MODULE 5: Intercultural Communication

Week 9 [March 14-20]

- Types of Communication
- Strategies for Effective Intercultural Communication
- **Quiz 2**
- **Assignment: Planning Exercise #4- Personal Statement**

MODULE 6: Global Engagement: What does it mean for others?

Weeks 10-11 [March 21- April 3]

- International Volunteering
- Unintended Consequences
- **Discussion #5**

MODULE 7: Global Citizenship & Ethics

Weeks 12-13 [April 4-17]

- What is a Global Citizen?
- Ethical Travel
- **Discussion #6**
- **Assignment: Interview Assignment Due**

MODULE 8: Cultural Adjustment & Looking Ahead

Week 14 [April 18-24]

- Phases of Cultural Adjustment & Awareness
- Coping Strategies
- Revisiting Goals & Engaging Locally
- **Assignment: Final Project**

Policies:

Late Work- All work must be submitted by the published due date, however, you will have one “freebie” in case life happens. This means you will be able to submit **one individual assignment** (not one *module*, and not the final project) up to one week late with no questions asked. You must let me know if this occurs. Otherwise, all deadlines are clearly published and Canvas will not allow submissions beyond that time. I suggest not using your “freebie” unless you truly have an extenuating circumstance.

Attendance: This is an asynchronous online class, so no regular attendance is required. General requirements for assignments and other work in this course are consistent with university policies. Click [here](#) to read the university attendance policies.

Students with Disabilities: Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center. Click [here to get started](#) with the Disability Resource Center. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Evaluations: Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Honor Code: UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Conduct Code specifies a number of behaviors that are in violation of this code and the possible sanctions. This course does not allow collaboration on individual course assignments and all work must be your own. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Recording: Lectures in this course are available on Canvas via recordings. Students may not publish recorded lectures without the written consent of the instructor. A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session. Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third-party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a

person injured by the publication and/or discipline under UF Regulation 4.040 Student Policy on Course Syllabi 3 UF, Academic Affairs, August 5th, 2021 Honor Code and Student Conduct Code.

Campus Resources:

- Health and Wellness U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit U Matter, We Care website to refer or report a concern and a team member will reach out to the student in distress.
- Counseling and Wellness Center: Visit the Counseling and Wellness Center website or call 352-392-1575 for information on crisis services as well as non-crisis services.
- Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center website.
- University Police Department: Visit UF Police Department website or call 352-392-1111 (or 9-1-1 for emergencies).
- UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website.
- GatorWell Health Promotion Services: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the GatorWell website or call 352-273-4450.

Academic Resources

- E-learning technical support: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu.
- Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services. Library Support: Various ways to receive assistance with respect to using the libraries or finding resources.
- Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring.
- Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.
- Student Complaints On-Campus: Visit the Student Honor Code and Student Conduct Code webpage for more information. On-Line Students Complaints: View the Distance Learning Student Complaint Process