



SLS1006 – GLOBAL PATHWAYS: PREPARING FOR INTERNATIONAL ENGAGEMENT (SPRING 2023)

Tuesdays, Period 4: 10:40am-11:30pm in MAT009

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Study abroad. International internships. Research overseas. Global service learning. International experiences change lives. They give students the skills, knowledge, and confidence necessary to navigate the increasingly complex challenges of a globalized world. They also translate into better grades, higher graduation rates, and stronger job prospects.

Part of the Beyond120 Professional Development Curriculum, this one-credit course is designed to prepare you to take advantage of – or even create – opportunities for global engagement. Additionally, this course fulfills one of the curriculum requirements of the International Scholars Program. Learn more about how you can obtain a graduation medallion and diploma at <https://internationalcenter.ufl.edu/global-learning/international-scholars-program>.

Student Learning Outcomes

To encourage the personal, academic, and professional development of globally minded students, this course will ask students to:

- Understand the benefits global engagement brings to academic attainment and personal development.
- Identify the connections between global engagement on future employment and professional development opportunities.
- Select a network of potential global contacts and mentors.
- Examine the impact and implications of international engagement and global service on others.
- Reflect on their own personal ethic for global learning.
- Discuss skills and concepts related to intercultural learning and intercultural communication.
- Create an action plan for globalizing their course of study that integrates world experience, civic engagement, and professional development.

Required Materials

- Readings can be accessed online, either through links or PDFs posted on Canvas.
- Please bring a smart phone or laptop to class.

Breakdown of Graded Components (more on the assignments below)

Participation and Attendance 20 points

Planning Exercises	50 points
Event Attendance and Reflection	10 points
Final Project	20 points

Here is the grading scale. Grades are NOT curved. See [UF Grades and Grading Policies here](#).

A 92.5-100; A- 89.5-92.4; B+ 86.5-89.4; B 82.5-86.4; B- 79.5-82.4; C+ 76.5-79.4; C 72.5-76.4; C- 69.5-72.4; D+ 66.5-69.4; D 62.5-66.4; D- 59.5-62.4; E below 59.5

What You Need To Do

- *Participation and Attendance.* Classes are more productive when students participate. Merely showing up will not be enough to earn a passing grade in discussion. Come to class ready to discuss the readings and videos. I encourage you to ask questions, answer questions, offer observations, and engage with the comments of your classmates.

A note on absences: Attendance is the responsibility of the student. If you're not in class, you're not participating. Everyone will be granted one "no questions asked" absence during the semester. Use it wisely. After that, each missed class will decrease your participation grade by 2 points. Absences due to medical reasons or other extenuating circumstances are considered excused with proper documentation. If multiple absences become necessary, please speak to me.
- *Planning Exercises.* There are five planning exercises meant to help you research and prepare for global engagement. Details in Canvas.
- *Event Attendance and Reflection.* Over the course of the semester, you will attend and reflect on an event on campus or in the community that focus on another culture (at least one) and/or relate in some manner to global engagement. I will regularly publicize opportunities, but the events you attend will be of your own choosing. You will need to turn in a reflection on the events to earn points for this assignment. Details in Canvas.
- *Final Project- Global Engagement Presentation.* You will create a PowerPoint presentation summarizing and reflecting on what you've learned over the semester to share with the class. Details in Canvas.

TENTATIVE WEEKLY SCHEDULE

Please note that the readings are subject to change. I will let you know if there are adjustments to the schedule. **Links to the readings and videos are available in Canvas.**

PART I: "Global Engagement": What does it mean for you?

Week 1 [Jan. 10]: Where in the world do you see yourself? An introduction.

- **Read for next class:** Martin Tillman, "Study Abroad and Career Development"
- **Assignment:** Complete Planning Exercise #1: Goals/Interests Worksheet

Week 2 [Jan 17]: Why study abroad and career connections

- **Due:** Planning Exercise #1: Goals/Interests Worksheet
- **Assignment:** Complete Planning Exercise #2: Identify a Network

Week 3 [Jan 24]: Program Discovery

- **Due:** Planning Exercise #2: Identify a Network

- Explore the UF International Center information on scholarships (links: [UFIC Scholarships](#), [Private Scholarships](#), [Departmental Scholarships](#), [Gilman Scholarship](#), [National Scholarships](#), and [Diversity & Identity Scholarships](#))

Week 4 [Jan 31] Funding Programs

- **Watch for next class:** “Don’t Ask Where I’m From, Ask Where I’m a Local”
- **Assignment:** Complete Planning Exercise #3- Identify Programs & Funding

PART II: Critical Reflection on Culture, Cultural Development, & Communication

Week 5 [Feb 7]: An introduction to culture and intercultural learning

- **Due:** Planning Exercise #3- Identify Programs & Funding
- **Assignment:** Complete Planning Exercise #4: Personal Statement

Week 6 [Feb 14]: Cultural Self-Awareness

- **Due:** Planning Exercise #4: Personal Statement
- **Read for next class:** Max Fisher, “Welcome to America, Please Be on Time: What Guidebooks Tell Foreign Visitors to the U.S.”
- **Listen to for next class:** Freakonomics podcast episode “The U.S. is Just Different. So, Let’s Stop Pretending We’re Not.”

Week 7 [Feb 21]: Cultural values & U.S. American identity

- No homework

Week 8 [Feb 28]: Intercultural Communication

- **Watch for next class:** “The Danger of a Single Story”
- **Read for next class:** Jamaica Kincaid, Excerpt from “From a Small Place”
- *Suggested Reading: Anthony Ogden, “The View from the Veranda: Understanding Today’s Colonial Student”*

Week 9 [Mar 7]: Critical thinking about global and intercultural issues

- **Read for next class:** “To Hell With Good Intentions”, Illich
- *Suggested Reading: : Talya Zemach-Bersin, “American Students Abroad Can’t Be Global Citizens”*

March 14- Spring Break, no class!

PART III: Putting yourself out in the world: Ethical frameworks for action and looking ahead

Week 10 [Mar 21]: “Global engagement”: What does it mean for others?

- **Assignment:** Planning Exercise #5: Personal Ethic for Global Engagement

Week 11 [Mar 28]: Cultural Adjustment

- **Due:** Planning Exercise #5: Personal Ethic for Global Engagement

Week 12 [April 4]: Study Abroad Student Panel

- **Assignment:** Event Activity Due April 11

Week 13 [April 11]: Going Global & Beyond UF

- Local Opportunities
- International Careers, Employer Panel
- **Due:** Event Reflection
- **Assignment:** Final Projects Due April 18

Week 14 [April 18]: Final Projects

- **Due:** Final Projects
- **Present Final Projects**

Week 15 [April 25]: Final Projects

- **Present Final Projects**

POLICIES

Late Work- All work should be submitted by the published due date. Late work submitted no more than one week late may receive a maximum of half credit. No work will be accepted after the last day of classes (April 26) and no late work will be accepted more than one week after the due date.

Attendance- Attendance in class is required to actively participate and have meaningful discussions. Everyone will be granted one “no questions asked” absence during the semester. Use it wisely. After that, each missed class will decrease your final grade by 2 points. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies. Click [here](#) to read the university attendance policies.

Students with Disabilities: Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center. Click [here to get started](#) with the Disability Resource Center. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Evaluations: Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Honor Code: UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Conduct Code specifies a number of behaviors that are in violation of this code and the possible sanctions. Click here to read the Conduct Code. *This course does not allow collaboration on individual course assignments or the use of AI programs such as Chat GPT. All work must be your own. If you have any questions or concerns, please consult with the instructor or TAs in this class.*

COVID

In response to COVID-19, the following recommendations are in place to maintain your learning environment, to enhance the safety of our in-classroom interactions, and to further the health and safety of ourselves, our neighbors, and our loved ones.

- If you are not vaccinated, get vaccinated. Vaccines are readily available and have been demonstrated to be safe and effective against the COVID-19 virus. Visit one.ufl.edu for screening / testing and vaccination opportunities.
- If you are sick, stay home. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 to be evaluated.
- Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work.

Statement on Class Discussion

People learn best when they are encouraged to ask questions and express their diverse opinions on course content, which may include images, texts, data, and theories from across the disciplines. This is especially true in courses that deal with provocative or contemporary issues. UF offers many such courses, in which students encounter concepts of race, color, sex, and/or national origin. We teach these important issues because understanding them is essential for anyone who seeks to make economic, cultural, and societal contributions to today's complex world. With this in mind, we do not limit access to, or classroom discussion of, facts, ideas, and opinions—including those that some may find uncomfortable, unwelcome, disagreeable, or even offensive. In response to challenging material, students and instructors are encouraged to ask honest questions and thoughtfully engage one another's ideas. But hostility, disruptive and disrespectful behavior, and provocation for provocation's sake have no place in a classroom; reasonable people disagree reasonably. These guidelines can help instructors and students as they work together to fulfill the mission of the University of Florida, which includes the exploration of intellectual boundaries, the creation of new knowledge, and the pursuit of new ideas.

Campus Resources:

- Health and Wellness U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit U Matter, We Care website to refer or report a concern and a team member will reach out to the student in distress.
- Counseling and Wellness Center: Visit the Counseling and Wellness Center website or call 352-392-1575 for information on crisis services as well as non-crisis services.
- Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or visit the Student Health Care Center website.
- University Police Department: Visit UF Police Department website or call 352-392-1111 (or 9-1-1 for emergencies).
- UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; Visit the UF Health Emergency Room and Trauma Center website.
- GatorWell Health Promotion Services: For prevention services focused on optimal wellbeing, including Wellness Coaching for Academic Success, visit the GatorWell website or call 352-273-4450.

Academic Resources

- E-learning technical support: Contact the UF Computing Help Desk at 352-392-4357 or via e-mail at helpdesk@ufl.edu.
- Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services. Library Support: Various ways to receive assistance with respect to using the libraries or finding resources.
- CLAS Academic Resources: 1317 Turlington. General study skills and tutoring.
- Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.
- Student Complaints On-Campus: Visit the Student Honor Code and Student Conduct Code webpage for more information. On-Line Students Complaints: View the Distance Learning Student Complaint Process