SLS1409 - Professional Pathways in the Liberal Arts and Sciences  
Spring 2021 - Online

Instructor  Email  Office Hours  
Joe Orser  jorser@advising.ufl.edu  By appointment, via Zoom

Course Description  
This course is an exploration of career readiness through Liberal Arts and Sciences. We will investigate the modern world of work and the cultivation of transferable and professional skills through theory and practice. Through this course, you will learn about career development and practical professional skills, but you will also learn about your individual professional identity and how the two intersect. By the end of this course, you will be able to:

- Articulate the value of a Liberal Arts and Sciences Education  
- Identify key elements of career development in Liberal Arts and Sciences  
- Apply transferable skills to multiple career contexts  
- Construct effective professional materials to communicate transferable skills  
- Distinguish between multiple theories of career development  
- Deliver a clear and effective “elevator pitch”  
- Confidently pursue and interview for professional opportunities

Course Materials  
There are no books to purchase for this course. Readings will be provided in PDF format by the instructor through the Canvas course site.

Course Assignments  
- Discussion Posts (6) - 15%  
- SDS Assessment - 5%  
- Skills Reflection - 10%  
- Statement of Goals - 5%  
- Resume - 10%  
- Cover Letter - 10%  
- Possible Lives - 10%  
- LinkedIn - 5%  
- Elevator Pitch Presentation - 10%  
- One-on-One Conferences (3) - 5%  
- Developmental Plan - 15%

Notes for Students with Disabilities  
Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Late Assignments  
The goal of this course is for you to develop skills, and that development is more important than deadlines or grades. However, submitting work by the posted deadline is
crucial. Late work will be accepted up to ONE WEEK after the deadline but will automatically be assessed one full letter grade deduction. As always, please speak to me if extenuating circumstances impact your ability to submit your work in a timely fashion.

**Grading Policies and Grade Points**
Please refer to the UF Catalog for information on grading and GPA: https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/

**Grading Scale**
A → 100-93%; A- → 92-90%; B+ → 89-87%; B → 86-83%; B- → 82-80%; C+ → 79-77%; C → 76-73%; C- → 72-70%; D+ → 69-67%; D → 66-63%; D- → 62-60%; E → 59-0%

**Course Evaluations**
Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.