

Core Set of Entry-Level Competencies

Interpersonal Competencies

- **Service Orientation** - Demonstrates a desire to help others and sensitivity to others' needs and feelings; demonstrates a desire to alleviate others' distress. Recognizes and acts on his/her responsibilities to society, locally, nationally, and globally.
- **Social Skills** - Demonstrates an awareness of others' needs, goals, feelings, and the ways that social and behavioral cues affect peoples' interactions and behaviors; adjusts behaviors appropriately in response to these cues; and treats others with respect.
- **Cultural Competence** - Demonstrates knowledge of social and cultural factors that affect interactions and behaviors; shows an appreciation and respect for multiple dimensions of diversity; recognizes and acts on the obligation to inform one's own judgment; engages diverse and competing perspectives as a resource for learning, citizenship, and work; recognizes and appropriately addresses bias in themselves and others; interacts effectively with people from diverse backgrounds.
- **Teamwork** - Works collaboratively with others to achieve shared goals; shares information and knowledge with others and provides feedback; puts team goals ahead of individual goals.
- **Oral Communication** - Effectively conveys information to others using spoken words and sentences; listens effectively; recognizes potential communication barriers and adjust approach or clarifies information as needed.

Intrapersonal Competencies

- **Ethical Responsibility to Self and Others** - Behaves in an honest manner; cultivates personal and academic integrity; adheres to principles; follows rules and procedures; resists peer pressure to engage in unethical behavior and encourages others to behave in honest and ethical ways; and develops and demonstrates ethical and moral reasoning.
- **Reliability and Dependability** - Consistently fulfills obligations in a timely and satisfactory manner; takes responsibility for personal actions and performance.
- **Resilience and Adaptability** - Demonstrates tolerance of stressful or changing environments or situations and adapts effectively to them; is persistent, even under difficult situations; recovers from setbacks.
- **Capacity for Improvement** - Sets goals for continuous improvement and for learning new concepts and skills; engages in reflective practice for improvement; solicits and responds appropriately to feedback.

Thinking and Reasoning Competencies

- **Critical Thinking** - Uses logic and reasoning to identify the strengths and weaknesses of multiple solutions, conclusions, or approaches to problems.
Quantitative Reasoning - Uses data and mathematics to describe or explain phenomena in the natural world.
- **Scientific Inquiry** - Applies knowledge of the scientific process to integrate and synthesize information, solve problems and formulate research questions and hypotheses; is facile in the language of the sciences and uses it to participate in the discourse of science and explain how scientific knowledge is discovered and validated.
- **Written Communication** - Effectively conveying information to others using written words and sentences.

Science Competencies – MCAT2015

- **Living Systems** - Applies knowledge and skill in the natural sciences to solve problems related to molecular and macro systems including biomolecules, molecules, cells, and organs. Applies knowledge of complex living organisms including how they transport materials, sense their environment, process signals, respond to changes and chemical interactions/reactions.
- **Human Behavior** - Applies knowledge of the self, others, and social systems to solve problems related to the psychological, social-cultural, and biological factors that influence health and well-being, behavior, and how we think about ourselves and others. Applies knowledge of cultural and social differences as well as social stratification and access to resources.