

Sophomore Leadership Seminar

Thursday 3rd and 4th period
Fall 2013

"Believe you can and you're halfway there." Theodore Roosevelt

INSTRUCTORS

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CLAS MENTORS

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OBJECTIVES

- A. Identify and develop a personal leadership style and personal approach to leadership
- B. Compare and contrast leadership styles utilizing a variety of leadership theories as the basis for assessment
- C. Understand the impact of personal values on leadership style
- D. Appreciate diversity and its impact on leadership
- E. Demonstrate competencies in goal setting, group dynamics and team building, communication empowering others and other skills essential to effective leadership
- F. Apply knowledge of goals and personal capabilities to envision larger more abstract applications of leadership
- G. Increase awareness of opportunities for involvement in campus and community
- H. Apply leadership skills and knowledge into experiential learning
- I. Develop a gracefulness of handling success and failure

EXPECTATIONS

This is the first part of a one year course is designed to nurture and mentor outstanding Liberal Arts and Sciences second year students by providing them with an opportunity to build skill sets to become leaders in service to the University of Florida and the greater community after they graduate. The first course will emphasize leadership theories, personal and leadership values, team building and goal setting.

The class is voluntary based and not for credit. As such, you are expected to attend each and every seminar. There are no excused absences and being absent from the seminar may result in dismissal from the program. Additionally, you are expected to fully participate in the program. While there are not a huge number of assignments, we expect you to prepare for each meeting with any work that needs to be completed. You are here because you expressed that you wanted to be here. If you do not wish to fully participate in the program, we will give the spot to someone who does.

ACADEMIC HONOR SYSTEM

The Honor Code: We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

Pledge: On all work submitted for credit by students of the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

Please note that violations of this Academic Honor System will not be tolerated. Specifically, these instructors will rigorously pursue incidents of plagiarism of any type or incidents of referring to any unauthorized material during examinations. Before submitting any work for this class, please read the policies about academic honesty at <http://www.dso.ufl.edu/sccr/honorcodes/honorcode.php>, and ask the instructors to clarify any of its expectations that you do not understand.

SEMINAR OUTLINE

AUGUST 22: <u>PUGH 210</u>	WELCOME, INTRODUCTIONS, INTRODUCTION TO LEADERSHIP
AUGUST 29: <u>REITZ 346-347</u>	PROFESSIONALISM, LEADERSHIP STYLES AND THEORIES
SEPTEMBER 5: <u>REITZ MATTHEWS SUITE</u>	SELF-ASSESSMENT/PERSONAL VALUES
SEPTEMBER 12: <u>TBD</u>	MEET WITH THE DEAN
SEPTEMBER 19: <u>REITZ 346-347</u>	TEAM BUILDING
SEPTEMBER 26: <u>REITZ 346-347</u>	ETHICAL DECISION MAKING AND INTEGRITY IN LEADING
OCTOBER 3: <u>REITZ 346-347</u>	COMMUNICATION, NEGOTIATION, AND CONFLICT RESOLUTION
OCTOBER 10: <u>REITZ 346-347</u>	GOAL SETTING AND ACTION PLANS
OCTOBER 17: <u>REITZ MATTHEWS SUITE</u>	PRESENTATION SKILLS
OCTOBER 24: <u>REITZ MATTHEWS SUITE</u>	DIVERSITY IN LEADERSHIP
OCTOBER 31: <u>REITZ 346-347</u>	GUEST SPEAKER: CENTER FOR LEADERSHIP AND SERVICE
NOVEMBER 7: <u>REITZ 346-347</u>	LEADERSHIP PANEL
NOVEMBER 14: <u>REITZ 346-247</u>	SERVICE PROJECT (POSSIBLY DONE ON A DIFFERENT DATE IN PLACE OF THIS SESSION)
NOVEMBER 21: <u>REITZ MATTHEWS SUITE</u>	PERSONAL LEADERSHIP STYLE PRESENTATIONS
NOVEMBER 28	THANKSGIVING (NO CLASS)