

Sophomore Leadership Seminar

Thursday 4th and 5th period

Spring 2014

“Leadership is the capacity to translate vision into reality.” —Warren Bennis

INSTRUCTORS

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CLAS MENTORS

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OBJECTIVES

- A. Identify and develop a personal leadership style and personal approach to leadership
- B. Compare and contrast leadership styles utilizing a variety of leadership theories as the basis for assessment
- C. Understand the impact of personal values on leadership style
- D. Appreciate diversity and its impact on leadership
- E. Demonstrate competencies in goal setting, group dynamics and team building, communication empowering others and other skills essential to effective leadership
- F. Apply knowledge of goals and personal capabilities to envision larger more abstract applications of leadership
- G. Increase awareness of opportunities for involvement in campus and community
- H. Apply leadership skills and knowledge into experiential learning
- I. Develop a gracefulness of handling success and failure

EXPECTATIONS

This is the second part of a one year course designed to nurture and mentor outstanding Liberal Arts and Sciences second year students by providing them with an opportunity to build skill sets to become leaders in service to the University of Florida and the greater community after they graduate. The second part of the course will provide students the opportunity to utilize the leadership skills and values learned in the first semester through the implementation of a college wide experience planned and executed by the students.

The class is voluntary based and not for credit. As such, you are expected to attend each and every seminar. There are no excused absences and being absent from the seminar may result in dismissal from the program. Additionally, you are expected to fully participate in the program. While there are not a huge number of assignments, we expect you to prepare for each meeting with any work that needs to be completed. You are here because you expressed that you wanted to be here. If you do not wish to fully participate in the program, we will give the spot to someone who does.

ACADEMIC HONOR SYSTEM

The Honor Code: We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

Pledge: On all work submitted for credit by students of the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

Please note that violations of this Academic Honor System will not be tolerated. Specifically, these instructors will rigorously pursue incidents of plagiarism of any type or incidents of referring to any unauthorized material during examinations. Before submitting any work for this class, please read the policies about academic honesty at <http://www.dso.ufl.edu/sccr/honorcodes/honorcode.php>, and ask the instructors to clarify any of its expectations that you do not understand.

SEMINAR OUTLINE

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| JANUARY 9: | DEVELOPING A VISION |
| JANUARY 16: | GUEST SPEAKER |
| JANUARY 23: | WORKING CLASS: ABSTRACTS DUE |
| JANUARY 30: | PROPOSAL COMPETITION |
| FEBRUARY 6: | TRANSLATING YOUR VISION INTO A REALITY |
| FEBRUARY 13: | MOTIVATION AND EMPOWERMENT |
| FEBRUARY 20: | PROGRAM PLANNING |
| FEBRUARY 27: | DELEGATION AND IMPLEMENTATION |
| MARCH 6: | NO CLASS – SPRING BREAK |
| MARCH 13 – APRIL 3: | PROJECT IMPLEMENTATION |
| APRIL 10: | EMBRACING SUCCESS AND FAILURE |
| APRIL 17: | REFLECTION ON SERVICE AND LEADERSHIP |