

**College of Liberal Arts and Sciences
Academic Advising Center
Exploratory Worksheet**

Name _____ Date _____

Step One: List the majors you are considering in the order of preference.

Major: _____ Advising Contact Information (<http://www.ufadvising.ufl.edu/college-advising-contacts/>)

1. _____
2. _____
3. _____

Step Two: Use the Undergraduate Catalog (https://catalog.ufl.edu/UGRD/programs/#filter=.filter_22) or the “What If” Scenario function in your degree audits on ONE.UF to determine the Critical Tracking requirements for each of the above majors you are considering.

Step Three: List below your majors of interest, the Critical Tracking courses required in the tracking term you are about to register for and any additional courses including Gen-Eds or electives that will complete your schedule.

Major 1	Major 2	Major 3
Critical Tracking Requirements for term _____		
Additional Courses (e.g. General Education, electives)		

Step Four: Take note of the above classes that will count for all three majors. For example, a class may count for a tracking course for one major while also counting toward a General Education or a required elective for another major.

Step Five: Plan your final schedule for next semester based on the above information.

Sample Exploratory Schedules: Tracking for Multiple Majors

Sample #1

I'm trying to decide between designing buildings (e.g. Architecture), buying/selling properties (e.g. Business Administration) or studying landscapes to build on (e.g. Geology):

Model Semester 1 Criteria (Undergraduate Catalog)

- **Architecture:** ARC1701, ARC1301, DCP1003; 2.75 UF GPA.
- **Business Administration (General Studies):** Complete 1 from ACG2021, ACG2071, CGS2531 or ISM3013, ECO2013, ECO2023, MAC2233, STA2023; 2.5 GPA on all attempts of critical-tracking courses; 2.0 UF GPA.
- **Geology:** 2.0 UF GPA (complete 1 general introductory course by Term 3, e.g. GLY2010C).

Course/Schedule	Major Applies	Other Applications
ARC 1701 (3 credits)	Architecture	Gen-Ed HN
ECO2023 (4 credits)	Business Administration	Gen-Ed S
GLY2010C (4 credits)	Geology	Gen-Ed P
<i>Other Tracking or Gen-Ed or elective (3 credits)</i>		<i>Gen-Ed C or Gen-Ed M</i>

Sample #2

I'm trying to decide if I want to become a dance teacher (e.g. Dance), work for a venue promoting dance and other cultural events (e.g. Public Relations) or prepare to become a physical therapist who works with injured dancers (e.g. Applied Physiology and Kinesiology):

Model Semester 1 Criteria (Undergraduate Catalog)

- **Dance:** Complete 2 from DAA2104, DAA2204, two DAA technique dance courses (as placed), DAN2100, THE2000; 2.0 UF GPA.
- **Public Relations:** Complete 1 from ENC1102, ECO2013, MMC1009, PUR3000, STA2023; 2.0 Overall GPA.
- **Applied Physiology and Kinesiology (Exercise Physiology):** Complete 2 from APK2100C, APK2105C, APK3110C, BSC2010 and lab, BSC2011 and lab, CHM2045 and lab, CHM2046 and lab, MAC2311, PSY2012; 2.0 UF GPA.

Course/Schedule	Major Applies	Other Applications
DAN2100 (3 credits)	Dance	GE-HN
MMC1009 (1 credit)	Public Relations	<i>elective</i>
PUR3000 (3 credits)	Public Relations	<i>elective</i>
CHM1025 (2 credits) pre-req	APK	GE-P
MAC1147 (4 credits) pre-req	APK	GE-M

Resources for Exploratory Students

Your advisor will put a checkmark under “Rec.” to indicate a recommended resource for you. Then, as you utilize each resource, put a checkmark under “Used” to track your progress in the exploration process. Remember that you are not limited to the resources below, so be creative when seeking out ways to explore.

Campus Offices and Centers

Rec.	Used	Resource
		Career Connections Center (Reitz Union, https://career.ufl.edu/ , 392-1601) Individual career counseling, self-assessment tools, and career decision making workshops.
		Center for Student Activities and Involvement (https://www.studentinvolvement.ufl.edu/) Consider getting involved in student organizations that match your major or career interests.
		CLAS Academic Advising Center (Farrior Hall, www.advising.ufl.edu , 392-1521) All exploratory students can utilize advising from the AAC. Self-enroll in <u>Exploratory Roadmaps</u> , a non-graded collection of modules that guides you through the process of selecting a major.
		College and Major Department Academic Advisors (www.ufadvising.ufl.edu) Locate specific advisors with whom to discuss majors of interest, how to stay on-track for these majors, and how to be eligible for admission to these majors.
		Counseling & Wellness Center (3190 Radio Road, www.counseling.ufl.edu , 392-1575) Individual and group counseling, stress management and biofeedback services.

Online Resources

Rec.	Used	Resource
		C.H.O.M.P. (https://career.ufl.edu/careers-interests/chomp/) Online assessment through CRC that can help you plan your career goals and select a major.
		Degree Audits and “What If” Scenarios (https://one.uf.edu/) Determine progress in UF majors and explore courses required for each major.
		Exploratory Advising Website (http://www.advising.ufl.edu/exploratory/) Review advising suggestions, an Exploratory timeline, FAQ’s, tips, links and more.
		Majors at UF, by Interest Area (file:///N:/Exploratory/Majors%20at%20UF%20By%20Interest%20Area%20fall%202019.pdf) Evaluate UF majors grouped by theme and determine the college that offers each major.
		Occupational Outlook Handbook (https://stats.bls.gov/ooh/) View job descriptions, projected growth in the field, and related careers.
		Undergraduate Catalog (https://catalog.ufl.edu/UGRD/programs/) Explore all major, minor, and certificate options at UF.
		“What can I do with a major in…” (http://myplan.com/majors/what_to_do.php) Investigate possible career paths for various majors; for more options, type this question into an internet search engine.

Additional Resources

Rec.	Used	Resource
		Career Readiness (https://career.ufl.edu/gain-experience/why-experience-changes-everything/) Your experiences while in college aid your ability to confidently pursue your career goals in a variety of ways. Not only can they enhance your academic experience, they also allow you to learn and develop transferrable skills and market the unique value you bring to the workforce.